



**HAMPTON CITY SCHOOLS
OFFICE OF GIFTED EDUCATION**

Teacher Rating (GIA 3-12)

Child's Name _____

Teacher's Full Name _____

School _____

Grade _____

Birthday _____

Signature of Teacher _____

Date _____

Please rate your student according to the scale below using the numbers 1-5.
(1 – rarely observed, 3 – observed on some occasions, 5 – frequently seen)

CHARACTERISTICS	1	2	3	4	5
<p align="center">MOTIVATION - Evidence of desire to learn</p> <p>General Description * Demonstrates persistence in pursuing/completing self-selected tasks</p> <p>How it may look * Enthusiastic learner; has aspirations to be somebody, do something</p>					
<p align="center">INTERESTS - Intense interests (sometimes unusual)</p> <p>General Description * Activities, avocations, objects, etc., that have special worth or significance and are given special attention</p> <p>How it may look * Unusual or advanced interests in a topic or activity; self-starter; pursues an activity unceasingly; beyond the group</p>					
<p align="center">COMMUNICATION - Highly expressive with words, numbers and symbols</p> <p>General Description * Demonstrates high ability to communicate verbally, physically, artistically, or symbolically</p> <p>How it may look * Unusual ability to provide elaborations or explanations</p>					
<p align="center">PROBLEM SOLVING ABILITY - Effective (often inventive) strategies for recognizing and solving problems</p> <p>General Description * Can find a sequence of alternatives that lead to a desired goal or completion of a task</p> <p>How it may look * Unusual ability to devise or adopt a systematic strategy for solving problems and will change the strategy if it's not working</p>					
<p align="center">MEMORY - Large storehouse of information (on school or non-school topics)</p> <p>General Description * Exceptional ability to retain and retrieve information</p> <p>How it may look * Picks up new skills quickly; 1-2 repetitions for mastery; pays attention to details</p>					
<p align="center">INQUIRY - Questions, experiments, explores</p> <p>General Description * Method of process of seeking knowledge, understanding or information</p> <p>How it may look * Asks unusual questions for age; plays around with ideas; seeks out new information about materials, devices or situations</p>					
<p align="center">INSIGHT - Quickly grasps new concepts and makes connections; senses deeper meanings</p> <p>General Description * Sudden discovery of the correct solution following incorrect attempts based primarily on trial and error</p> <p>How it may look * Exceptional ability to draw inferences; keenly observant; sees unusual and diverse relationships, integration of ideas</p>					
<p align="center">REASONING - Logical approaches to figuring out solutions</p> <p>General Description * Highly conscious, directed, controlled, active, intentional, forward-looking and goal-oriented thought</p> <p>How it may look * Ability to make generalizations and use metaphors and analogies; ability to think things through and come up with an answer</p>					
<p align="center">IMAGINATION/CREATIVITY - Produces many ideas; highly original</p> <p>General Description * Ability to see situations, or relationships which aren't immediately apparent to the sense; problem solving through nontraditional patterns of thinking</p> <p>How it may look * Shows exceptional ingenuity in using everyday materials; fluent and flexible producer of ideas; elaborate; highly curious</p>					
<p align="center">HUMOR - Conveys and picks up on humor well</p> <p>General Description * Ability to synthesize key ideas or problems in complex situations in a humorous way; exceptional sense of timing in words and gestures</p> <p>How it may look * Keen sense of humor; capacity for seeing unusual relationships; unusual emotional depth; openness to experience</p>					
TOTAL EACH COLUMN					